



# Information Literacy

## Results



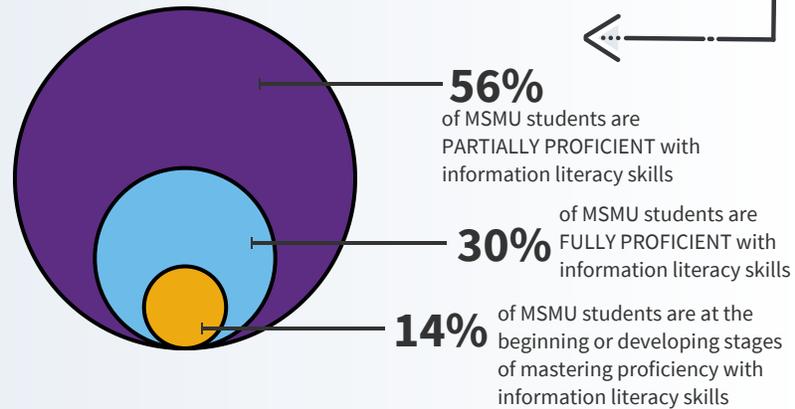
Information Literacy Outcome:

Students will demonstrate the skills required to find, retrieve, evaluate, and use information effectively and ethically.

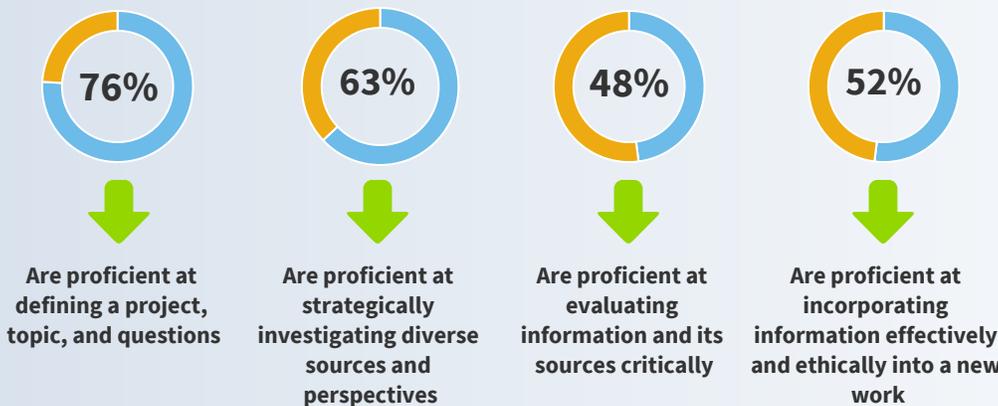
### ASSESSMENT PROCESS

At the beginning of the semester, faculty teaching courses with an information literacy component developed an assignment to evaluate how well MSMU is preparing students to achieve the information literacy outcome. They had access to an Information Literacy Toolkit developed by MSMU librarians to help create assignments. Towards the end of the semester, student work was randomly collected and coded for confidentiality. Faculty then met at the end of the semester and evaluated 54 random assignments according to the criteria in the current information literacy rubric. These scores were gathered and organized to show the strengths and areas needing improvement in relation to established goals.

### Overall



## INFORMATION LITERACY SKILLS



### Proficiency Groupings

#### Fully Proficient

Rubric score of 3 or higher on each of the four criteria

#### Partially Proficient

Rubric score of 3 or higher on at least 1 of the four criteria

### ACTION STEPS...

Provide students with more training and/or instruction around information literacy

Promote the information toolkit to faculty throughout the year

Provide students with a description of the different kinds of bibliographical sources

Encourage faculty to utilize librarians more

Provide students with multiple opportunities for practice

Clearly communicate to students the expectations of academic writing, organization of sources, quotations, etc.

Share exemplar assignments with faculty